

HOTĂRÂRE

Privind modificarea si completarea Hotararii Consiliului Local nr. 84/26.05.2009, privind inchirierea terenului in suprafata de 15 mp in curtea Liceului Teoretic Miron Costin Pascani in vederea amplasarii unui chiosc

**Consiliul Local al Municipiului Pașcani:**

Avand in vedere prevederile art. 3, alin. (4), art. 14, art. 15 si art.16 din Legea nr. 213/1998, privind bunurile proprietate publica, cu modificarile si completarile ulterioare;

In conformitate cu prevederile Legii nr. 273/2006 privind finanțele publice locale, cu modificări si completări ulterioare;

In conformitate cu art. 36, alin (4) lit. a), ale art. 45 alin. (6) si ale art. 115 alin. (1) lit. b) din Legea nr. 215/2001, privind administrația publica locala, republicata, cu modificările si completările ulterioare;

In baza prevederilor Legii 24/2000, privind normele de tehnica legislativa pentru elaborarea actelor normative, republicata, cu modificari si completari ulterioare;

Având in vedere propunerea consilierului local Carmen Apostol, in calitate de inițiator ai proiectului de hotărâre si expunerea de motive a inițiatorului, înregistrata sub nr. 192/19.02.2014.;

In baza Raportului de specialitate întocmit de Compartimentul Patrimoniu, Contracte, Direcția Economica si Compartimentul Juridic si Contencios si din cadrul aparatului de specialitate al primarului, înregistrat sub nr.....;

Avand in vedere urmatoarele avize ale comisiilor de specialitate din cadrul Consiliului Local al municipiului Pascani:

- *Avizul Comisiei pentru prognoze economico- sociale, buget, finante, industrie, agricultura, silvicultura, prestari servicii, comert si IMM-uri, programe europene, atragere de fonduri structurale si relatii externe, inregistrat sub nr.*

- *Avizul Comisiei juridice, ordine publica, drepturile omului și libertăți cetatenesti, inregistrat sub nr.*

- *Avizul Comisiei pentru invatamant si activitati științifice, sport, turism, cultura si culte, tineret, sport si turism, sănătate, muncă, protectie socială si combaterea sărăciei, inregistrat sub nr.*

In temeiul art. 45 alin (1) din Legea nr. 215/2001, privind administrația publica locala republicata, cu modificările si completările ulterioare,

**HOTARASTE:**

**Art. I.** Se modifica si se completeaza Hotărârea Consiliului Local al municipiului Pașcani nr. 84 / 26.05.2009, dupa cum urmeaza:

(1) Articolul 5 din HCL nr. 84/26.05.2009 se modifica si va avea urmatorul cuprins :

**„Art. 5** *Întreaga suma obținuta prin închirierea spațiului in suprafața de 15 metri patrati, se va constitui in anul 2014, ca venit la bugetul Liceului Teoretic “Miron Costin” Pașcani,*

județul Iași, și va avea ca destinație partea de co-finanțare în valoare de 1500 euro, pentru proiectul transfrontalier „Platforma virtuală pentru schimb transfrontalier între tineri MIS –ETC 2090”.

(2) Se introduce un articol nou care va avea următorul cuprins :  
„ Direcția Economică prin Serviciul Buget, Financiar, Contabilitate va introduce în buget modificările care se impun”.

**Art. II.** Serviciul Administrație Publică va comunica în copie prezenta hotărâre:

- Instituției Prefectului județului Iași
- Primarului municipiului Pașcani
- Serviciului Buget, Financiar, Contabilitate
- Liceului Teoretic “Miron Costin” Pașcani
- Mass-media.

Inițiatorul proiectului de hotărâre  
Consilier local,  
Apostol Carmen



**PREȘEDINTE DE ȘEDINȚĂ ,**  
Consilier local ,

Contrasemnează pentru legalitate  
**SECRETARUL MUNICIPIULUI,**  
Cons. Jr. **MIRCEA ZUZAN**



**ROMÂNIA**  
**JUDEȚUL IAȘI**  
**PRIMĂRIA MUNICIPIULUI PAȘCANI**  
*Str. Ștefan cel Mare, nr.7, cod: 705200*  
*Telefon: 0232-762300; Fax: 0232-766259*  
*e-mail: office@primariapascani.ro*  
www.primariapascani.ro

Nr. .... / .....

### EXPUNERE DE MOTIVE

**REFERITOR: Proiectul de Hotărâre privind ca suma obtinuta prin inchirierea spatiului in suprafata de 15 mp, sa se constituie in anul 2014, ca venit la bugetul Liceului Teoretic „Miron Costin”Pașcani, Judetul Iași**

Având în vedere Legea nr.1/2011-Legea educatiei nationale, care prevede:

**Art.101**

- (1) Finantarea unitatilor de invatamant preuniversitar cuprinde finantarea de baza, finantarea complementara si finantarea suplimentara;
- (2) Statul asigura finantarea de baza pentru toti prescolarii si pentru toti elevii din invatamantul primar, gimnazial, profesional si liceal de stat, particular sau confesional acreditat, precum si pentru elevii din invatamantul postliceal special de stat. Finantarea de baza se face in limitele costului standard per elev/prescolar, conform metodologiei elaborate de Ministerul Educatiei Nationale.

**Art. 102**

- (1) Finantarea invatamantului preuniversitar de stat, particular si confesional se asigura din fonduri publice sau din alte surse, potrivit legii.

**Art. 103**

- (2) Consiliile locale si consiliul judetean, respectiv consiliile locale ale sectoarelor municipiului Bucuresti pot contribui din bugetele proprii la finantarea de baza si complementara a unitatilor de invatamant preuniversitar de stat.

**Art. 104**

- (1) Finantarea de baza asigura desfasurarea in conditii normale a procesului de invatamant la nivel preuniversitar, conform standardelor nationale.
- (2) Finantarea de baza se asigura din bugetul de stat, din sume defalcate din taxa pe valoarea adaugata si alte venituri ale bugetului de stat, prin bugetele locale, pentru urmatoarele categorii de cheltuieli:
  - a) cheltuielile cu salariile, sporurile, indemnizatiile si alte drepturi salariale in bani, stabilite prin lege, precum si contributiile aferente acestora;
  - b) cheltuielile cu formarea continua si evaluarea personalului;
  - c) cheltuielile cu evaluarea periodica interna a elevilor;
  - d) cheltuielile materiale si pentru servicii;
  - e) cheltuielile cu intretinerea curenta.
- (3) Finantarea de baza a unei unitati scolare rezulta prin multiplicarea costului standard per elev/prescolar cu coeficienti specifici unitatii scolare si cu numarul de elevi si se aproba anual prin hotarare a Guvernului.
- (4) Baza de calcul al fondurilor alocate unitatilor de invatamant prin si din bugetele locale, pentru finantarea de baza, o constituie costul standard per elev/prescolar. Costul standard per elev/prescolar se determina pentru fiecare nivel de invatamant, filiera, profil, specializare/domeniu. Determinarea costului standard per elev/prescolar se face de catre Consiliul National pentru Finantarea Invatamantului Preuniversitar, in conditiile prezentei legi si conform normelor metodologice elaborate de catre Ministerul Educatiei Nationale, si aprobate prin hotarare a Guvernului. **(pentru anul 2014, H.G. 1165/2013) ;**

Luand act de prevederile **art.105 din Legea nr.1/2011, care prevede ca:**

**(1) Finantarea complementara asigura** cheltuieli de capital, cheltuieli sociale si alte cheltuieli asociate procesului de invatamant preuniversitar de stat.

**(2) Finantarea complementara se asigura din bugetele locale ale unitatilor administrativ-teritoriale de care apartin unitatile de invatamant preuniversitar, din sume defalcate din taxa pe valoarea adaugata, pentru urmatoarele categorii de cheltuieli:**

- a) investitii, reparatii capitale, consolidari;
- b) subventii pentru internate si cantine;
- c) cheltuieli pentru evaluarea periodica nationala a elevilor;
- d) cheltuieli cu bursele elevilor;
- e) cheltuieli pentru transportul elevilor, conform prevederilor art. 84 alin. (1);
- f) cheltuieli pentru naveta cadrelor didactice, conform legii;
- g) cheltuieli pentru examinarea medicala obligatorie periodica a salariatilor din invatamantul preuniversitar, cu exceptia celor care, potrivit legii, se efectueaza gratuit;
- h) cheltuieli pentru concursuri scolare si activitati educative extrascolare organizate in cadrul sistemului de invatamant;
- i) cheltuieli pentru asigurarea securitatii si sanatatii in munca, pentru personalul angajat, prescolari si elevi;
- j) gestionarea situatiilor de urgenta;
- k) cheltuieli pentru participarea in proiecte europene de cooperare in domeniul educatiei si formarii profesionale.**

**Avand in vedere Proiectul transfrontalier „Platforma virtuala pentru schimb transfrontalier intre tineri MIS – ETC 2090”, unde Liceul Teoretic „Miron Costin „Pascani, judetul Iasi, este partener de proiect** alaturi de parteneri din Republica Moldova si Ucraina;

Avand in vedere ca pe langa contributia UE la acest proiect, partea de cofinantare a unitatii de invatamant mentionata este de 1.500 euro;

Având în vedere dispozițiile Legii nr. 215 / 2001 privind administrația publică locală, republicată, cu modificările și completările ulterioare;

Având în vedere prevederile Legii nr.213/1998 privind proprietatea publica si regimul juridic al acesteia cu modificarile si completarile ulterioare;

Față de argumentele expuse anterior supun spre aprobare Consiliului Local al municipiului Pașcani Proiectul de Hotărâre privind ca suma obtinuta prin inchirierea spatiului in suprafata de 15 mp, sa se constituie in anul 2014, ca venit la bugetul Liceului Teoretic „Miron Costin”Pașcani, Județul Iași si va avea ca destinatie partea de co-finantare pentru proiectul „Platforma virtuala pentru schimb transfrontalier intre tineri MIS – ETC 2090”.

**Inițiator,**

**Consilier local,**

**Prof.Apostol Carmen Elena**



JUDETUL IASI  
PRIMARIA MUNICIPIULUI PASCANI  
Nr. 3712/20.02.2014.



DE ACORD  
PRIMAR,  
DUMITRU PANTAZI

## R A P O R T,

Avand in vedere propunerea consilierului local Carmen Apostol, in calitate de initiator al proiectului de hotarare si expunerea de motive a initiatorului, inregistrata la Consiliul Local al Municipiului Pâncani sub nr. 192/19.02.2014 .

In conformitate cu prevederile Legii 24/2000, privind normele de tehnica legislativa pentru elaborarea actelor normative, republicata, cu modificarile si completarile ulterioare;

In conformitate cu prevederile art. 14,

alin. (1) Inchirierea bunurilor proprietate publica a statului sau a unitatilor administrativ-teritoriale se aproba, dupa caz, prin hotarare a Guvernului, a consiliului judetean, a Consiliului General al Municipiului Bucuresti sau a consiliului local, iar contractul de inchiriere va cuprinde clauze de natura sa asigure exploatarea bunului inchiriat, potrivit specificului acestuia si

alin.(2) Contractul de inchiriere se poate incheia, dupa caz, cu orice persoana fizica sau juridica, romana sau straina, de catre titularul dreptului de proprietate sau de administrare,

Art. 16, alin.(1) Sumele incasate din inchirierea sau din concesionarea bunurilor proprietate publica se fac, dupa caz, venit la bugetul de stat sau la bugetele locale, din Legea nr. 213/1998, privind bunurile proprietate publica, cu modificarile si completarile ulterioare;

In conformitate cu prevederile art. 4

(1) Autonomia locală este numai administrativă și financiară, fiind exercitată pe baza și în limitele prevăzute de lege.

(2) Autonomia locală privește organizarea, funcționarea, competențele și atribuțiile, precum și gestionarea resurselor care, potrivit legii, aparțin comunei, orașului, municipiului sau județului, după caz. si art.36, alin. (1), alin.2, lit.d), alin. (6), lit. a), alin.(9), art.115, lit.b) din Legea nr. 215/2001, privind administratia publica locala, republicata, cu modificarile si completarile ulterioare;

Avand in vederte proiectul transfrontalier „ Platforma virtuala pentru schimb transfrontalier intre tineri MIS-ETC 2090”;

Compartimentul Patrimoniu si Contracte, Compartimentul Juridic si Contencios din cadrul aparatului de specialitate al Primarului municipiului Pascani, avizeaza favorabil proiectul de hotarare privind modificarea si completarea Hotararii Consiliului Local Pascani nr. 84/16.05.20109, privind inchirierea terenului in suprafata de 15 mp in curtea Liceului Teoretic Miron Costin Pascani in vederea amplasarii unui chiosc, apreciind ca proiectul de hotarare indeplineste conditiile legale pentru a fi aprobat.

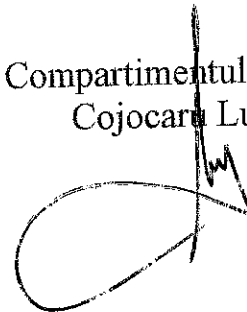
Directia Economica,  
Labontu Angelica



Compartiment Patrimoniu,  
Postolachi Silvia



Compartimentul Juridic ,  
Cojocaru Lucian



ROMANIA  
JUDETUL IASI  
MUNICIPIUL PASCANI  
CONSILIUL LOCAL

## HOTARARE

### privind inchirierea terenului in suprafata de 15 mp in curtea Liceului Teoretic Miron Costin Pascani in vederea amplasarii unui chiosc

Consiliul Local al municipiului Pascani, jud Iasi;

Avand in vedere expunerea de motive a Primarului municipiului Pascani, in calitate de initiator al proiectului de hotarare, inregistrata sub nr. 8915/19.05.2009;

Avand in vedere Raportul nr. 8725 din 18.05.2009 intocmit de Serviciul Urbanism, Amenajarea Teritoriului, Disciplina in Constructii, Compartimentul Patrimoniu si Contracte si Compartimentul Juridic si Contencios din cadrul aparatului de specialitate al Primarului municipiului Pascani;

Avand in vedere Rapoartele de avizare ale:

➤ *Comisiei de prognoze economico-sociale, buget, finante, industrie, agricultura, silvicultura, prestari servicii, comert si IMM-uri;*

➤ *Comisiei de organizare si dezvoltare urbanistica, realizarea lucrarilor publice, conservarea monumentelor istorice, protectia mediului, ecologie, patrimoniu si administratie publica;*

➤ *Comisiei pentru invatamant si activitati stiintifice, cultura culte, tineret, sport, turism;*

➤ *Comisiei juridice, ordine publica, drepturile omului si libertatile cetatenesti din cadrul Consiliului Local al municipiului Pascani;*

Avand in vedere prevederile art. 1, art. 3, alin. (4), art. 14, art. 15 si art.16 din Legea nr. 213/1998 privind proprietatea publica si regimul juridic al acesteia cu modificarile si completarile ulterioare;

Avand in vedere prevederile HCL nr. 139/2008 privind aprobarea impozitelor si taxelor locale pe anul 2009;

In conformitate cu prevederile art. 166, alin.(4<sup>1</sup>)si alin. (4<sup>3</sup>) din Legea nr. 84/1995 – Legea invatamantului, republicata cu modificarile si completarile ulterioare;

Avand in vedere Certificatul de Urbanism nr. 118 din 18.05.2009.

Avand in vedere prevederile art. 36, alin.(5) , lit.(a) si art 123, alin. (1) si alin. (2) din Legea nr. 215 / 2001, privind administratia publica locala republicata cu modificarile si completarile ulterioare ;

In temeiul art. 45, alin. (1) din Legea 215 / 2001 privind administratia publica locala republicata, cu modificarile si completarile ulterioare;

## HOTARASTE:

Art.1. Se aproba inchirierea prin licitatie publica a terenului in suprafata de 15 mp situat pe strada Izvoarelor, nr. 11, in curtea Liceului Teoretic Miron Costin Pascani, in vederea amplasarii unui chiosc pentru vanzarea de produse alimentare (gogosi), conform anexei nr. 1, parte integranta din prezenta hotarare.

Art. 2. Procedurile de inchiriere se vor efectua de conducerea Liceului Teoretic Miron Costin Pascani, conform normelor legale in vigoare.

Art. 3. Procedura de inchiriere va fi promovata numai dupa obtinerea avizului conform de la Ministerul Educatiei si Cercetarii.

Art. 4. Se aproba suma de 2 lei/mp/zi, pret minim de incepere a licitatiei, valoare aprobata conform Hotararii Consiliului Local Pascani nr. 139/2008 privind aprobarea impozitelor si taxelor locale pe anul 2009.

Art. 5. Liceul Teoretic Miron Costin Pascani va incasa din chirie o cota de 50%.

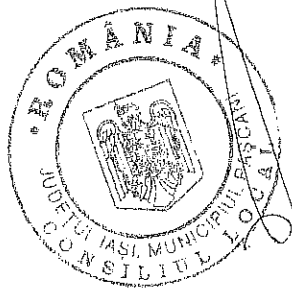
Art.6. Serviciul administratie publica locală va comunica in copie prezenta hotărâre:

- Institutiei Prefectului judetului Iasi ;
- Primarului municipiului Pascani ;
- Serviciului Buget, Financiar, Contabilitate;
- Serviciului Urbanism, Amenajarea Teritoriului, Disciplina in Constructii;
- Compartimentului Patrimoniu si Contracte;
- Compartimentului Juridic si Contencios;
- Liceului Teoretic Miron Costin Pascani;
- Mass media .

PRESEDINTE DE SEDINTA  
Consilier ,  
IONITA IOAN

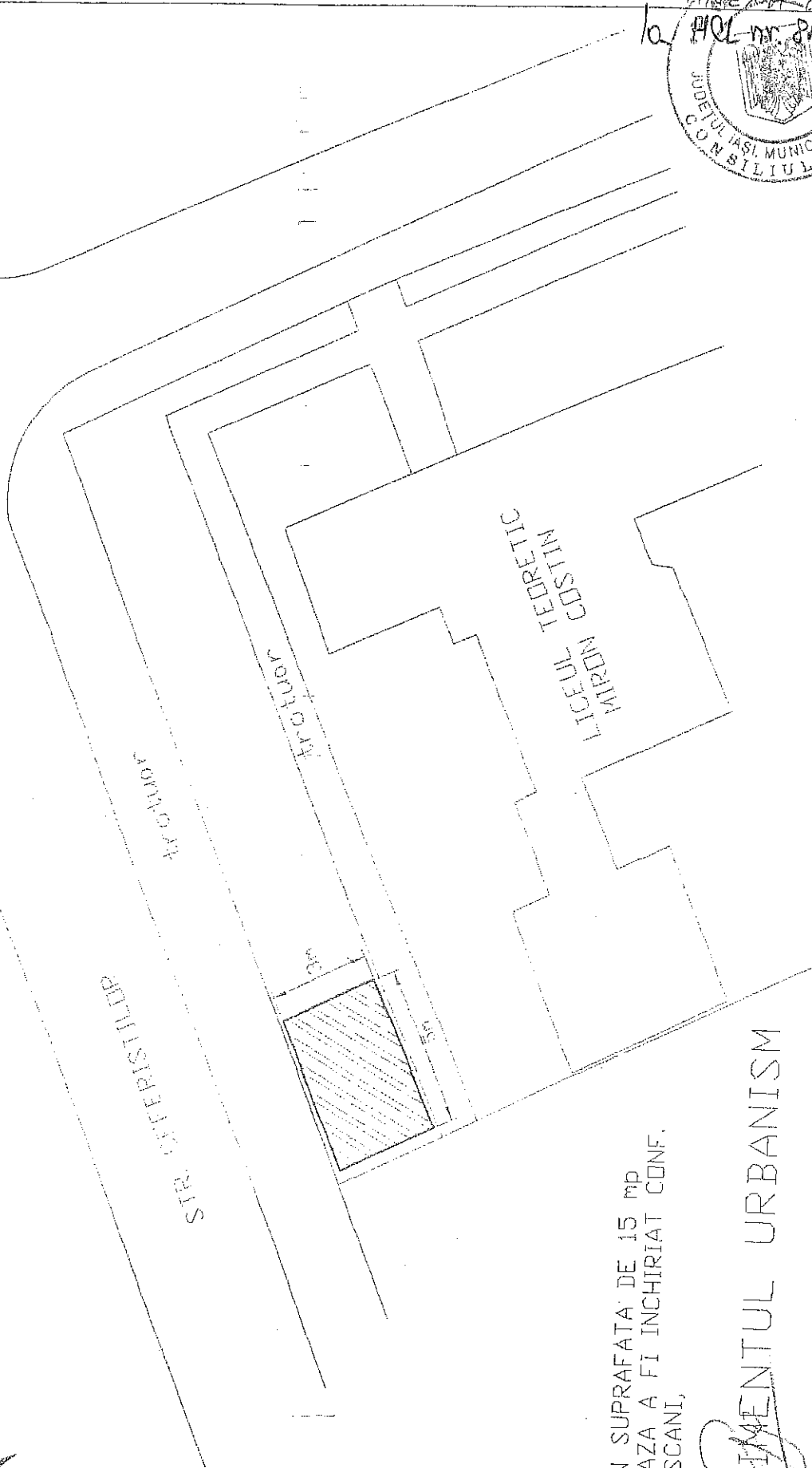
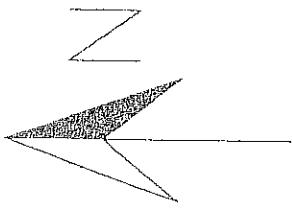
Contrasemneaza  
SECRETAR,  
ZUZAN MIRCEA

Nr. 84  
Din 26.05.2009





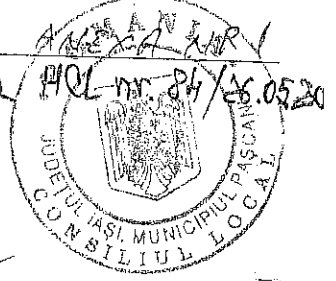
PLAN DE SITUATIE



TEREN IN SUPRAFATA DE 15 mp  
CE URMEAZA A FI INCHIRIAT CONF.  
HCL PASCANI,



COMPARTIMENTUL URBANISM



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## PART A. CONCEPT NOTE

### 1. INSTRUCTIONS FOR DRAFTING OF THE CONCEPT NOTE

There is no specific template for the Concept Note but the applicant has to ensure that the text of its concept note:

- ✓ Does not exceed **10 full pages** (A4 size) of Arial 10 characters with 2 cm margins;
- ✓ Responds, in the same sequence, to the headings listed below. It is expected that the size of each section will reflect the relative importance of each heading (ref max scores in the Evaluation Grid and in the Guidelines). The evaluation will be carried out in accordance with the evaluation grid and it will be based solely on the information provided by the applicant in the concept note.
- ✓ Is drafted as clearly as possible to facilitate its assessment.

Please note that, when assessing the Concept Note, the Evaluation Committee will only consider the first **10 pages**. Moreover, all the information requested by the published instructions for drafting of the Concept Note must be provided. Consequently, the non-observance of the maximum number of pages requirement may conduct to the **rejection of the application**.



Programme funded by the  
EUROPEAN UNION



Romania-Ukraine-Republic of Moldova  
TRINATIONAL COOPERATION

**CONTRACTING AUTHORITY**  
**Romanian Ministry of Regional Development and Tourism**

**Joint Operational Programme**  
**Romania-Ukraine-Republic of Moldova**  
**2007-2013**

**GRANT APPLICATION FORM**

Reference: 2<sup>nd</sup> call for proposals,  
Restricted call for proposals  
Deadline for submission of Concept Notes 30<sup>th</sup> of January 2012 (first step)

For economical and ecological reasons, we strongly recommend that you submit your files on paper-based materials  
(no plastic folder or divider).

We also suggest you use double-sided print-outs as much as possible.

Title of the Action: <b>VIRTUAL PLATFORM FOR CROSS-BORDER YOUTH EXCHANGE</b>	
Number and title of the priority	Priority 3 "People-to People cooperation"
Number and title of the measure	3.2 Educational, social and cultural exchanges
Location(s) of the action:	Republic of Moldova, Sîngerei County, Sîngerei County Center Romania, Iași County, Iași City Ukraine, Reni County, Reni Town
Name of the applicant	Sîngerei County Council – Consiliul Raional Singerei
Nationality of the applicant <sup>1</sup>	Moldavian

Dossier No	
------------	--

(for official use only)

<sup>1</sup> The statutes must make it possible to ascertain that the organisation was set up by an act governed by the national law of the country concerned. In this respect, any legal entity whose statutes have been established in another country cannot be considered an eligible local organisation. The international organisations does not have to fulfil the nationality requirements (see also sections 2.1.2.1. and 2.1.2.2 of the Guidelines for applicants)

Ongoing contract / Legal Entity file number (if available) <sup>2</sup>	Not available
Legal status <sup>3</sup>	Public Administration
Partner(s) <sup>4</sup>	<ol style="list-style-type: none"> <li>1. Iași County School Inspectorate ( Inspectoratul Școlar Județean Iași), Public Institution, Romanian</li> <li>2. Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи»), NGO, Ukrainian</li> <li>3. Reni District Council of Odessa region/Ренійська районна рада Одеської області, Public Administration, Ukrainian</li> <li>4. The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina), NGO, Romanian</li> </ol>

**CONTACT DETAILS OF THE APPLICANT FOR THE PURPOSE OF THIS ACTION:**

Postal address:	Republic of Moldova, Sîngerei County, Sîngerei City Independenței Street, no. 111, Postal Code MD 6201
Telephone number: (fix and mobile) [Country code + city code + number]	00373 262 22058
Fax number: [Country code + city code + number]	00373 262 26353
Contact person for this action:	Gheorghe Meaun
Contact person's email address:	consiliul_raional_singerei@yahoo.com
Website of the organization	<a href="http://www.singerei.md">www.singerei.md</a>

Any changes in the addresses, phone numbers, fax numbers and in particular e-mail, must be notified in writing to the Joint Technical Secretariat.

The Contracting Authority or the Joint Technical Secretariat will not be held responsible in case it cannot contact the applicant.

- 2 If an applicant has already signed a contract with the European Commission and/or has been informed of the Legal Entity file number; if neither of this apply, indicate N/A
- 3 Check carefully Section 2.1.1 Eligibility of applicants: who may apply? of the Guidelines for grant applicants. E.g. non profit making, governmental body, public institution, public administration, public bodies, international organisation
- 4 Add as many rows as partners

**1.1 SUMMARY OF THE ACTION (max. 1 page)**

Please complete the table below, which should not exceed 1 page.

<b>1.1 SUMMARY OF THE ACTION (max. 1 page)</b>	
<b>VIRTUAL PLATFORM FOR CROSS-BORDER YOUTH EXCHANGE</b>	
<b>Title of the action</b>	
<b>Aim of the priority addressed by the action</b>	To promote greater interaction between people and communities living in the border areas
<b>Location(s) of the action</b>	Republic of Moldova, Sîngerei County, Sîngerei County Center Romania, Iași County, Iași City Ukraine, Reni County, Reni Town
<b>Total duration of the action</b>	12 months
<b>Amount of requested EU contribution</b>	150.000 EUR
<b>Objectives of the action</b>	<b>Overall objective(s):</b> to promote greater interaction between teenagers and teachers from high schools in the cross-border area through technology adoption in their daily activity. <b>Specific objective(s):</b> to integrate the information technology in an entertaining and dynamic way in the educational domain; to create the appropriate conditions for distance communication, learning and cross-border cooperation; to improve the quality of extracurricular activities; to create a cross-border teenagers and teachers team; to develop communication and interaction skills for the team members; to organize a cross-border event; to develop a virtual platform for cross-border projects.
<b>Target group(s)<sup>5</sup></b>	<ul style="list-style-type: none"> <li>• 30 students from 6 high schools from Sîngerei County (2 highschoools – 5 students / highschoool), from Iași County (2 highschoools – 5 students / highschoool) and from Reni District (2 highschoools – 5 students / highschoool).</li> <li>• 6 teachers from 6 high schools from Sîngerei County (2 highschoools – 1 teacher / highschoool), from Iași County (2 highschoools – 1 teacher / highschoool)</li> </ul>
<b>Final beneficiaries<sup>6</sup></b>	the students and the teachers from 2 highschoools from Sîngerei County; the students and the teachers from 2 highschoools from Iași County; the students and the teachers from other schools / highschoools from Sîngerei, Iași, Reni Counties that could participate at events in the media classes; the students and teachers from other schools / highschoools from other counties / countries that could participate at events in the media classes; the employees of Iași County School Inspectorate; the employees of Sîngerei County Council; the representatives from public institutions, public administration, private locale sector, non – governmental organisations, local press, local television; the student's parents.
<b>Estimated results<sup>7</sup></b>	1*teambuilding; 6 equipped media classrooms; 2 equipped conference rooms; 8 video – conference systems; 2 tables of conference (including chairs); 2 displays; 2 simultaneous translation systems; 2 sound systems; 180 flexible benches; 6 laptops; 6 video projectors; 6 projection screens; 6 interactive tables; 1 Border of Advisers; 1 cross-border project team; 5 departments in the cross-border team; 1 training on how to use the media classrooms; 1 training on project management; 1 training on events organization; 1 training on intercultural exchanges knowledge; 1 training on Using Internet and Technology in a Safe and Efficient Way; 1 training on Implementing technology in the teaching procedures; 2 virtual workshops; 3 events on Fighting the organized crime and human trafficking; 3 opening conferences; 60 presentation maps for the opening press conference; 3 banners; promotional materials for the cross-border event (banners, flyers, maps of presentation); 3 closing conferences; 60 presentation maps for the opening press conference; 3 expenditure reports; 1 final report.
<b>Mactivities</b>	Organization of project team meetings. The acquisition off the equipments and promotional materials. The set up of the Border of Advisers. The set up of the cross-border teenagers team. The teambuilding with the entire team from all 3 countries. The set up of 5 departments in the cross-border team. The installation off the equipments. The training of the Board of Advisers and of the cross-border teenagers team on how to use the media classrooms. The trainings for the students team on: project management, events organization, intercultural exchanges knowledge, Using Internet and Technology in a Safe and Efficient Way. The training for the Board of Advisers: Implementing technology in the teaching procedures. The virtual workshops for designing the event. The organisation of the event. The expenditure evaluation and monitoring the project. The organization of the opening / closing conferences. The project promotion.

<sup>5</sup> "Target groups" are the groups/entities who will be directly positively affected by the project at the Project Purpose level.

<sup>6</sup> "Final beneficiaries" are those who will benefit from the project in the long term at the level of the society or sector at large.

<sup>7</sup> Results are the tangible products/ services delivered as a consequence of implementing a project.

## 1.2 RELEVANCE AND THE CROSS BORDER IMPACT OF THE ACTION (max. 5 pages)

### 1.2.1 Relevance to the objectives/sectors/themes/priority of the call for proposals

Please provide all the following information:

a) Describe the relevance of the action to the objective(s) and priority (ies) of the Call for proposals. In concordance with the aim of Priority 3 (*to promote greater interaction between people and communities living in the border areas*), the general objective of this proposal is *to promote greater interaction between teenagers and teachers from high schools in the cross-border area through technology adoption in their daily activity*. The proposal addresses *three types of interactions in the cross-border area*: the one between teenagers, the one between teachers and the one between teenagers and teachers. The main objective of all these types of interaction is the organization of a common event that will take place in each of the countries involved: Republic of Moldova (in Sîngerei), Romania (Iași) and Ukraine (Reni). The interaction will be between teenagers and teachers from 6 high schools from the counties mentioned before (2 high schools from each county) and will consist in developing a cross-border project team that will organize a cross-border event. The cross-border team will have 30 members: 5 teenagers from each high school. The theme of the event is *Fighting against organized crime and people trafficking in the border area* and they will have to design together the concept of the event, to organize all the activities and to implement all the details. The teenagers will be organized in 5 departments: Project management, External Relations, Communication and Promotion, Fundraising and Sponsorships, Financial Department. Each department will have 6 members: 1 teenager from each high school. The cross-border teenager team will be coordinated by a Board of Advisers represented by 6 teachers: 1 teacher from each high school. The participants, both teenagers and teachers, will achieve all these through **adoption of technology** in their activity inside the cross-border team. This adoption of technology consists in the creation of a network of 6 media classrooms and 2 conference rooms inside the high schools and public institutions implied in this project. The classrooms and the conference rooms will be equipped with video – conference systems and all the others adjacent devices in order to permit the long distance cooperation of the cross-border team. This kind of cooperation will generate dynamics, interaction and maximum involvement from students and teacher in the organization of the cross-border event.

b) Describe the relevance of the action to the specific themes/sectors/areas and any other specific requirements indicated in the guidelines of the call, such as cross border partnership, local ownership, cross border impact etc.

This proposal addresses the specific needs for **cross-border cooperation** among teenagers and teachers. First of all, the project responds *to the need of harmonizing development across borders so that the people may be able to establish closer relations for sharing solutions to common or similar problems*. The *harmonization of development across borders* is achieved in this project by the implementation of technology in classrooms and conference rooms. This will be the means by which teenagers and teachers from the border area will harmonize their *cross-border partnership*. The video conference system will allow them *to establish closer relations* by making the physical distance disappear even they are in their own classrooms. This technology will help them *share solutions* in real time, even if their discussion takes place from different countries, in order to achieve their own **common objective**: the cross-border event. Other cross-border need addressed by this proposal is the need *to reinforce relations by sharing common values, easy communication, common traditions and cultural heritage*. In order to develop the *cross border partnership* created, the participants at this action will share values, traditions and cultural heritage. The easy communication is addressed by this proposal in two ways. First of all, there is the **communication between the members team that will be an easy one** because it's supported by the technology mentioned above. In the second place, we can talk about their communication and listening skills that will be developed in this *cross – border partnership* and that will help them to have an **easy communication** in other contexts too. Given the fact that the participants are from three different countries, there is a significant possibility that the participant don't speak the same languages. Because of this, we can mention here that the participant will developed their communication skills in a foreign language too. The third need that this action addresses is the need *to support present cooperation at local level and any new cross-border initiatives since actions and projects allow people to get together on a regular basis and share experience and ideas*. The aim of this project is not only to *allow people to get together*, but to *help them get together* by using modern technology. In this *cross-border partnership*, the participants will have *to get together on a regular basis* in order to organize the cross-border event. Every department from the cross-border team will have a weekly meeting and the entire team will have at least one monthly meeting in order *to share their ideas and the things that they have experienced* from the last meeting. Implementing the meeting on a regular basis is possible through the implementation of video conference systems. The proposal addresses also *the fight against organized crime and people trafficking, as the border area may be a "transit route" for illegal activities* due to the fact that the cross-border event that they will have to organize has this theme.

c) Describe which particular expected results mentioned in the guidelines of the call (Annex L Priority indicators) will be addressed.

The proposal addresses four expected results of the Priority. **RESULT 1: Supporting common planning initiatives, exchange of experience, cooperation networks**. The aim of the project is to create a cross-border platform for the designing and implementation of cross-border projects. This platform represents a **cooperation network** between 6 high schools from three countries, on public institution and one public administration. This will operate only based on **exchange of experience** between the members and on **common planning initiatives** that will lead to the realization of cross-border projects. **RESULT 2: Creating permanent social and cultural exchanges**. The establishment of this virtual platform for cross-border

projects represents the first step in the development of a permanent social and cultural exchanges between the high school students from the 6 highschools implicated in this project and between their teachers. In order to organize the common event they will have to have permanent social and cultural exchanges during the period of project's implementation, but these exchanges won't stop at the end of this project. The platform will continue to develop and also the social and cultural exchanges through new cross-border projects.

**RESULT 3: Fighting against organised crime, people trafficking in the border area.** This result is included in the present proposal through the theme of the event that has to be organized on the virtual cross-border platform. The event will take place in every country implied in this project. The cross-border team will decide in what way they can fight against organised crime and people trafficking in the border area and in what way they can convince others to bear the same fight. **RESULT 4: Creating activities for young population in the area.** The creation of the virtual platform is based on the activities realized by the teenager implied in this project. At the beginning, they will have to participate at a teambuilding that will take place in one of the countries for the members of the team to know each other. Then, there will be organized training for the members of the team in order to develop their project management, events organization, intercultural exchanges knowledge, which they will have to implement in the next stage, when they will organize all the necessary activities in order to organize the cross-border event. From this point, the members of the team themselves organize exchanges and joint meetings whenever they feel the need to exchange ideas and experiences, to ask for advice or to present their achievements. They will have the opportunity to do this by utilizing the video-conference systems and there will be at least one weekly meeting for each department and one monthly meeting for the entire team. Besides these official meetings, the team members can have as many virtual meetings as they wish with their department colleagues, other department colleagues and their coordinators.

d) Indicate how the project pursues to create basis for effective cross border cooperation by putting into practice at least two of the following **cross border cooperation criteria**: joint project development, joint project implementation, joint staffing, and joint financing.

The proposed action puts into practice the following cross border cooperation criteria: a) **joint project development** – this project is designed commonly by the Applicant and his four partners. All of them participated from the beginning of the development process, by identifying the ways in which they could harmonized cross-border cooperation with the adoption of technology and the way of designed a cross-border partnership between teenagers and teachers. b) **joint project implementation** – this project is coordinated by the Applicant, but each of the partners has its specific role and responsibilities in its implementation. There are activities are designed to be implemented in each country implied in this project. Joint project implementation is also present due to the fact that the teenagers themselves have to join forces in order to implement their own project: the cross-border event. c) **joint staffing** – each partner implicated in this project will have at least one person in the project team that will coordinate the implementation of each activity. There is a mutual commitment for the implementation of both common activities and activities implemented in each country. During their face to face, phone or internet meetings, they work together at the design of the activities by establishing all the details and by finding solutions for the problems that occur during the implementation. They are implicated in the management of the project by monitoring the deadlines, the justifying documents and the implementation of each action, in order to accomplish all the objectives. d) **joint financing** – the project's budget will be divided between partners according to the activities carried out by each of them. Also, each partner participates in this with a part of the co-financing. Through all these, the proposed action creates basis for effective cross border cooperation.

e) Please explain what are the benefits foreseen at the level of the cross border area, what changes they will support and how they will contribute to the project's specific objective(s).

In exceptional cases when an organization located outside the Programme area is involved as a partner in the project, please justify the necessity of including it in the project.

The most important benefit of this action at the level of the cross border area is the creation of an appropriate context to develop cross – border cooperation between both high school students and teachers. By developing a technological structure of cooperation through the implementation of video conference systems and the endowment of media classrooms, this proposal facilitates the communication – the persons that will use the technological structure will have the possibility to communicate always very easy, with people from other countries or cities, regardless of distance and the number of persons present at the meeting; reduces the time factor for the preparation of the meeting; reduces the transportation and accommodation expenses; increases access to information; encourages creativity and cooperation. This technological infrastructure represents one of the steps from the plan of modernizing educational institutions. Also, the interaction between teachers will give the chance to find new ideas of projects, to exchange experiences and to develop the education system from the cross-border area. Moreover, this technological structure will attract opportunities of organizing new events with new partners from other countries. In conclusion, one of the benefits of the proposal is the development of educational and cultural cross-border cooperation. The proposal has also effects in the area of teenager's protection against the negative temptation around them by directing them to constructive extracurricular activities. From the point of view of these extracurricular activities, teenagers are helped to develop themselves as humans and as professionals in every action that they undertake. This will lead to increasing the quality of secondary education and thus the quality of high school graduates in the cross-border area.



**1.2.2 Relevance to the particular needs and constraints of the target country/countries, region(s) and/or relevant sectors (including synergy with other EU initiatives and avoidance of duplication)**

Please provide all the following information:

- a) Identify clearly the specific pre-project situation in the target country/countries, region(s) and/or sectors (include quantified data analysis where possible and make reference to official data).

In the cross border area implied in this project, one of the weaknesses of the secondary educational system is the low technological endowment. There are schools that don't have even the basic endowment in order to offer to the students the opportunity to develop themselves in a healthy and safety educational environment. There are really talented students, that either remain undiscovered or they are discovered only when they go abroad. Also, there are many students that participate at national and international contents / Olympics and they even come back in their schools with important awards. But they don't find in their high schools the resources to develop themselves more. And many of them don't find these necessary resources not even at home, because their parents have little to no possibility of assuring them all the conditions that they need for a proper teenager development. For example, the average gross earnings in Republic of Moldova is approximately 205 euro (National Bureau of Statistics of Moldova, Oct. 2011), in Romania is approximately 460 euro (National Institute of Statistics, Oct. 2011) and in Odessa (whom Reni is a part of) is approximately 240 euro (State Statistics Service of Ukraine, Nov. 2011). People are rarely exposed to cultural events because of their limited budgets and incomes. Majority of children are raised and educated by their grandparents, relatives or even by themselves because their parents went to work outside the country. Also, teachers don't have the opportunities to do their jobs in an appropriate environment, to develop the procedures of teaching and to develop cooperation with other educational institutes.

- b) Provide a detailed analysis of the problems to be addressed by the action and how they are interrelated at all levels.

The proposal addresses some of the problems identified in the educational sector from the cross-border area. The project restricts its area of action at the extracurricular activities organized both for the high school student and the teachers. One of these problems is the *lack of financial resources* for the appropriate technological endowment of high schools. There are high schools that don't have neither internet nor computers, but also high schools that have these resources, but they are used only by the administrative personnel of the high school and no resources are assured for the students. *The lack of endowment* leads to *limited possibilities of development* both for high school students and teachers. They have no resources to diversify their way of teaching and the types of activity that they do. And this leads to *limited extracurricular activities*.

- c) Where the action is a continuation of a previous action clearly indicate how the proposed action is intended to build on the activities/results of this previous action refer to main conclusions and recommendations of evaluations that might have been carried out.

Not the case.

- d) Where the action is part of a larger programme, clearly explain how it fits or is coordinated with this programme or any other planned project. Specify the potential synergies with other initiatives, in particular from the European Commission.

Investment in young people occupies a key role in the European treaties and strategies (in particular the Lisbon Treaty, Article 165, 4). A European project for youth that has been successful implemented in Romania is "Youth in Action" (12.753 young Romanians were direct beneficiaries in projects and activities funded under the Program, according with Youth Council of Romania, November 2011). The activities of this project have the same objective as the program "Youth Exchanges" from "Youth in Action", named to promote the youth exchanges. The Youth Council of Romania is mentioning the importance of having in an independent program, dedicated and youth activities, including a line specifically dedicated to funding youth problems, respectively continue to be complementary to support the priorities at national and at European level (The Youth Council of Romania, <http://www.ctr.ro>). In Republic of Moldova, according with "Action Plan for Implementation of the National Strategy for Youth in the Years 2009-2013", (<http://pro-science.asm.md/?lang=en&youth&set=12>) there are just a few actions that encourage youth activities. Actions of this project help to achieve the objectives of measure 1.1.3 Improving the technical equipment of educational institutions. Therefore, this project helps to meet European and national strategies that support activities for young people and improvement of the technical and technological endowment in educational system.

- e) In addressing the points above, refer to any significant strategies and action plans undertaken at national, regional and/or local level relevant for the action and describe how the action will relate to such plans. Provide reliable sources of information and if available, provide web links where the documents may be consulted.

Where the project innovates and is not framed in a national/regional strategy or action plan, indicate the added value of the project from the perspective of programme objectives and complementarity with the national and regional strategies.

On a local level, in *The Economical and Social Development Strategy* of Iasi County, there are specified local actions of improving the social infrastructure by rehabilitating and upgrading the educational infrastructure in Iasi. In Sîngerei County, the lack of a minimal endowment of the rural educational institutions that would assure an efficient informational flow is described in *The Educational Development Program in Sîngerei County 2010 – 2015*.

In Romania, *The Government Program 2009 – 2012* ([http://www.gov.ro/capitolul-5-educatie\\_11a2086.html](http://www.gov.ro/capitolul-5-educatie_11a2086.html)) aims the same modernization aspect and logistic development identified in Ukraine strategies also. The main action direction of this program is the funds allocation for investments in scholar infrastructure. The priorities are: completion of investments started and unfinished due to lack of funds; creation of school centers with internet and dining area in rural areas; building new gyms, swimming pools, sports facilities. As an additional action, there is mentioned: Digitizing curricular content and create a virtual library, in which all students will have access to all digital learning resources. All these aspects have also been mentioned in *The Post Adhesion Strategy 2007 – 2013 Ro*, the aim being the modernization of rural education system by developing the infrastructure and the endowment and by computerization of school units. In Ukraine, the continuous development of education is an important aspect presented in *The Education Development National Strategy in Ukraine 2012 – 2021*. The objectives of this Strategy are: improvement of educational quality through innovation; creation of conditions for the development of modern industry training (teaching, electronics, technical, communication). This objective has been established in order to solve the weaknesses of the education system that refers to logistic, informational and financial support of the educational institutions at the national level. At the level of Odessa Region, in the *Odessa Regional Council Decision Regarding the approval of The Program "Education in Odessa Region for 2011 - 2014"* is mentioned that until 2014 is intended to improve state schools from the point of view of logistics, by purchasing and upgrading computer systems, school furniture and other technical means of study. This aspect is also presented in *The Economical and Social Development Strategy of Odessa Region 2020* through the strategic objective of providing a new higher quality of life by developing modern education through: optimization of the network of educational institutions in the region and development rural modern schools.

### 1.2.3 Describe and define the target groups and final beneficiaries, their needs and constraints and how the action will address these needs

Please provide all the following information, indicating reliable sources:

- a) Include a description of each target groups and final beneficiaries (quantify where possible), including criteria for their selection.

The target groups for this action are:

- 30 students from 6 high schools from Sîngerei County (2 highschools – 5 students / highschool), from Iași County (2 highschools – 5 students / highschool) and from Reni District (2 highschools – 5 students / highschool). The process of selection for these students contains two stages: 1. They will fill in an application form, they will write an intention letter in which they motivate their desire to be part of the team and one essay about on the theme of the next cross-border event: the fight against organised crime and human trafficking. 2. The Board of Advisers will select 10 students from those that had registered who will participate on an interview with the Board of Advisers and one of the project team member. After the interview, only 5 students from each highschool will be members of the cross-border team;
- 6 teachers from 6 high schools from Sîngerei County (2 highschools – 1 teacher / highschool), from Iași County (2 highschools – 1 teacher / highschool) and from Reni District (2 highschools – 1 teacher / highschool). These teachers will be chosen by the professorial council in every highschool;

The beneficiaries for this actions are:

- the students and the teachers from 2 highschools from Sîngerei County: Chișcăreni Highschool, Sîngerei Noi Highschool;
- the students and the teachers from 2 highschools from Iași County: Vasile Alecsandri Highschool from Iași City, Miron Costin Highschool from Pașcani Town;
- the students and the teachers from 2 highschools from Reni County: Dolinscoe School (classes 1 - 11), Plavni School (classes 1 - 11);
- the students and teachers from other schools / highschools from Sîngerei, Iași, Reni Counties that could participate at events in the media classes;
- the students and teachers from other schools / highschools from other counties / countries that could participate at events in the media classes;
- the employees of Iași County School Inspectorate where the video - conference room will be endowed;
- the employees of Sîngerei County Council where the video - conference room will be endowed;
- the representatives from public institutions, public administration, private locale sector, non – governmental organisations, local press, local television that could use the media classes or the video – conference rooms for organising local / regional / national / international events;
- the student's parents.

- b) Identify needs and constraints of each target groups and final beneficiaries.

The years of high school represent for **teenagers** the period when they develop as persons. From this perspective, there was identified their *need of being taught in an appropriate medium*, with all the necessary endowment that allow them to *have access to information, to new experiences and to have examples of good behavior* around them. Also, among high school student was identified the need to learn how to use *technology in a constructive way* and, on a larger scale, *to have constructive ways to spend their spare time*. Regarding the fact that high school is also the period when teenagers make many friends, it can be also mentioned here their need to *take part of a group*. In all this context of high school students needs, the teachers play a very important role, because their mission is not only to teach them theoretical notions, but to support them in their development process as persons. From this perspective, there was identified among **teachers** the *need of teaching in an appropriate medium*, with all the necessary endowment that allow them to *have access to information, to new experiences and to have examples of good practices*. At a larger scale, a qualitative educational system needs a *modern technical and material endowment*. From the point of view of technological endowment, there is the teacher's need to *develop their informational skills and to implement technology in the teaching procedures*. They need to keep up with student's requirements when it

comes to adopting all that is new. All these contribute at the development of a relationship with students. Furthermore, there is *the need of resources* to organize events in order to involve both teachers and students and to develop the high school image in the educational system.

**c) Demonstrate the relevance of the proposal to the needs and constraints of the target groups and final beneficiaries.**

First of all, this proposal respond to the need of endowment in educational institutions, one of the needs that both teachers and students share. From this point of view, the project proposes the endowment of 6 classrooms and their transformation in media classrooms for students (one in every high school implicated in this project) and also the endowment of 2 conference rooms for the teachers (in Sîngerei and Iași). The media classrooms will be endowed with all the necessary equipment in order to combine the technology with students activities: adjustable benches (that can be moved and arranged in ways that permit the interaction between students), video – conference system that will permit the cooperation with students from other cities and countries in real time and other equipments that will permit to develop interactive activities: interactive whiteboards, laptops, video projectors and projection screens. Providing these media classrooms will develop students' attitudes toward the proper use of hardware, software and communication resources and also their respect for ethical standards in the network. All these equipment will be present in the conferences rooms also. The flexible benches for students will be replaced with a modern conference table. In addition, the conferences rooms will be equipped with displays, simultaneous translation systems and a sound system (if the room needs this). The media classrooms and the conference rooms will represent the context in which the virtual platform of cross-border projects will be developed. This platform represents an opportunity for students to develop themselves as persons and for teachers to develop themselves as professionals by giving the opportunity to be involved in cross-border extracurricular activities based on collaborative learning, project based procedures. Making part from the cross-border team that activates on this platform give both student and teachers to develop relationships and to meet people from other countries. At the beginning of the action a building team will be organized in one of the countries in order to get to know each other. Also, there will be organized two virtual workshops in order to design the event depending on their common interest. In the second phase, students will have the opportunity to develop the needed skills for an event organization by being trained in domains like: project management, event organization, intercultural exchanges. A special training for students will have the theme of Using Internet and Technology in a Safe and Efficient Way. Teachers will also be trained in the domain of Implementing technology in the teaching procedures. A common training, for both teachers and students, will be on how to use the equipment from the media classrooms. In the third phase, the 5 department of the students team (Project management, External Relations, Communication and Promotion, Fundraising and Sponsorships, Financial Department) and the Board of Advisers will cooperate in order to organize the common event by using the media classrooms and conference rooms. This will give them the chance to put into practice all the thing learned in the previous stage and to develop skills of organization and communication.

**d) Explain any participatory process ensuring participation of the target groups and final beneficiaries.**

The solutions for technological endowment and organization of extracurricular activities were discussed inside every high school implied in this project during the professorial council meetings and during the meeting with student's parents. The representatives of high schools also discussed these things with the representatives of public administration and public institutes, in order to find classes that could be endowed and to get their support in the implementation of the project.

**2.4 Particular added value elements**

Indicate how the proposal contribute to promotion or consolidation of public/private partnerships, innovation and best practices, or other cross-cutting issues such as environmental issues, promotion of gender equality and equal opportunities, needs of disabled people, rights of minorities and rights of indigenous people.

**Sustainable development:** this project proposes solutions for the sustainable development in educational system by implementing technology and collaborative learning, project based procedures. The classrooms and the conferences rooms will be used after the implementation of this project both for current school activities of the students and teachers and other extracurricular activities. There will be organized methodological workshops, interdisciplinary seminars, academic councils, trainings, teaching and research conferences, interdisciplinary teaching, roundtables, debates, scientific conferences with the students, contests. The personal development of both students and teacher is a sustainable one. In all their future actions they will use the skills developed in this project. The event organized of this cross-border team will be an annual event. The cross-border partnership is a sustainable one because students and teachers implicated in this project will have the opportunity to develop other cross-border projects, in other domains, with ideas appear in this first project. Also, they will have the opportunity to use the virtual platform to meet on a regular basis and to develop their partnership in a sustainable manner. The cross-border team will organize and train the next generation team that will carry on the cross-border projects. This proposal aims to promote greater interaction between teenagers and teachers from high schools in the cross-border area. This objective is established for all the categories of teenagers and teachers, without any kind of discrimination. Moreover, the problem solved by this proposal is even more important for disabled teenagers and teachers, which have transportation difficulties in the cooperation with others. In conclusion, this proposal assures **equal opportunities**.

### 1.3 DESCRIPTION OF THE ACTION (max. 4 page)

Please provide all the following information:

#### a) Background to the preparation of the action.

The background of this action is represented by the desire of the Applicant and his partners to develop the educational environment and the cross-border cooperation by the creation of a virtual platform of cross-border. They are building this platform on the experience of teachers from high school in coordinating student and on their experience in international cooperation from different educational programs. Also, they rely on the enthusiasm of the teenagers to implement the technology of distance communication and learning in their daily activity and on their enthusiasm to be part of a cross-border team. Besides the human resources and attitudinal ones, the Applicant and his partners offered for the preparation of this action classrooms from their high schools to be transformed in media classrooms and rooms from their institutions to be transform in conference rooms.

#### b) Describe the objectives of the action. (Elaborate here on the objectives mentioned in the table in section 1.1 above.)

The general objective of this proposal is to promote greater interaction between teenagers and teachers from high schools in the cross-border area through technology adoption in their daily activity. In order to achieve this general objective, specific objectives were also established. First of them is to integrate the information technology in an entertaining and dynamic way in the educational domain. This will be achieved by the endowment of 6 media classrooms in 6 high schools and 2 conference rooms in Iasi and Sîngerei. This will permit the creation of appropriate conditions for distance communication, learning and cross-border cooperation because they will be equipped with advanced video-conference systems, interactive tables, laptops, video projectors and projection screens. The conferences rooms will be also equipped with simultaneous translation systems. These equipments will be used in the extracurricular activities and will improve their quality. Another objective of this proposal is to create a cross-border teenagers and teachers team in order to use the media classrooms and conference rooms in the organization of an cross-border event. The communication and interaction skills for the team members will be developed in the period in which they will cooperate at the organization of the cross-border event with the theme The fight against organized crime and human trafficking. Their cooperation will be based on using the video-conference systems in place of organizing meetings in one of the countries. All these will help at the development of a virtual platform that will be used for future cross-border projects.

#### c) Describe the key stakeholders groups, their attitudes towards the action and any consultation undertaken with them.

**THE APPLICANT: Attitude towards the action** - The Sîngerei County Council is preoccupied about improving the technological development of the educational institutions and considers this proposal a first stage of this development. The department responsible for Education from the Sîngerei County Council analysed the problems insides high schools and discussed with the representatives of these instutions in order to find a sustainable solution. Also, the Sîngerei County Council is preoccupied about the cultural and educational activity at the level of the County and support the innitiatives that aim to develop the image of the County from this point of view. Sîngerei County Council supports this proposal also by offering one of its rooms to be transformed in a conference room which will permit the organization of many types of events in Sîngerei County. **Consultation undertaken** - The Applicant presented the proposal inside Sîngerei County Council and consulted with the representatives of all departments. Also, The Applicant consulted with representatives of the high schools from the County, with potential partners from cross-border area and with specialist in European funding projects.

**THE PARTNERS: Attitude towards the action** - The objectives of the Romanian and Ukrainian partners are in concordance with the objective of the Applicant and they are opened to cross-border cooperation in order to develop the educational sector. They are willing to be part in the development of the cross-border team project and in the organization of the cross-border event and to participate with human, knowledge, financial,time resources in order to achieve all the specific objective of this action. **Consultation undertaken** - The applicant and the partners designed together the proposed action, taking into consideration the needs of the target groups and the solutions that they can implement together.

**THE TARGET GROUPS: Attitude towards the action** - All the target groups and the beneficiaries are in favour of this action because this proposal is a solution for their need of improving their conditions of learning and of developing as persons and professionals. The teachers and the teenagers are interested in cross-border cooperation in order to learn new things that they can apply in their own county and to collaborate with their colleagues across the border for the organization of the cross-border event. Also, they are really interested in the cross-border event theme: fighting against organised crime and human trafficking. **Consultation undertaken** - The target groups were asked about their needs and they discussed this solution in order to participate at its design. Also, representatives of high schools were asked about their availability of participating in the proposed cross-border network.

**LOCAL PRIVATE SECTOR: Attitude towards the action** The local private sector has a positive attitude towards this proposal because the development of the educational sector will be felt in the entire economical

environment. **Consultation undertaken** - The representatives of the local private sector were asked about their opinions regarding this proposal.

**LOCAL AND NATIONAL GOVERNMENT: Attitude towards the action** Developing water educational systems represent priorities of the local and national authorities. The proposed action can be integrated in the set of measures included in the local and national development strategies. **Consultation undertaken** The national, regional and local programs were consulted in order to propose an action relevant to the particular needs and constraints in every region.

**THE INTERNATIONAL ORGANIZATIONS: Attitude towards the action** The European Commission is supporting this type of actions through the Joint Operational Programme Romania-Ukraine-Republic of Moldova 2007-2013. **Consultation undertaken** European Commission priorities were consulted. The project responds to the objectives of priority 3 "People to people cooperation".

d) Provide brief information on the type of activities foreseen and specify related outputs and results, including a description of linkages/relationships between activity clusters.

<b>Group of activity 1. Project management, coordination and communication</b>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Organization of project team meetings.</li> <li>2. The maintenance of dialogue between the applicant and the partners.</li> <li>3. The request from the partners of needed documents for reporting.</li> <li>4. The maintenance of the relation with the Joint Managing Authority.</li> <li>5. The maintenance of the relation with all relevant EC and national authorities.</li> <li>6. Financial management of the project.</li> <li>7. Monitoring the activities of the project.</li> </ol>
<b>Expected outputs</b>	<ul style="list-style-type: none"> <li>• 4 Project team meetings; 4 organized agenda for the meetings; 4 reports of the meetings; 1 unitary project team;</li> <li>• a sum of necessary e-mails between partners; a sum of necessary phone discussions between partners; a sum of necessary discussions with the Joint Managing Authority; a sum of necessary discussions with the relevant EC national authorities;</li> <li>• a sum of requested intermediate reports; 1 financial and technical final report.</li> </ul>
<b>Expected results</b>	<ul style="list-style-type: none"> <li>• implicated team members that understand the objectives and the significance of the project;</li> <li>• a well-organized project team without irregularities and with smooth reporting;</li> <li>• a well-managed project reaching its objectives, without serious conflict between the partners;</li> <li>• a good and efficient communication between partners;</li> <li>• a good and efficient communication with the Joint Managing Authority and all relevant EC and national authorities;</li> <li>• zero conflicts between partners;</li> <li>• zero conflicts with the Joint Managing Authority and all relevant EC and national authorities.</li> </ul>
<b>Group of activity 2. The preparation of project implementation</b>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. The acquisition off the equipment for the endowment of the media classrooms and the conference rooms</li> <li>2. The set up of the Border of Advisers</li> <li>3. The set up of the cross-border team of high school teenagers</li> <li>4. The acquisition of promotional materials</li> </ol>
<b>Expected outputs</b>	<ul style="list-style-type: none"> <li>• specifications for the procurement of the endowment of the media classrooms and the conference rooms; contracts for the procurement of the endowment (one in each country); 8 video – conference systems; 2 tables of conference (including chairs); 2 displays; 2 simultaneous translation systems; 2 sound systems; 180 flexible benches (30 for each high schools); 6 laptops; 6 video projectors; 6 projection screens; 6 interactive tables;</li> <li>• 1 Border of Advisers; rules of operation for the Board of Advisers;</li> <li>• specification for the selection process of the members for the cross-border team; the applications form of the participants at the selection process; the letter of intentions of the participants at the selection process; the essays of the participants at the selection process; the evaluation grid of the Board of Advisers after the interview; the list with the final members of the cross-border team; 1 cross-border teenager team;</li> <li>• specification for the procurement of promotional materials; 3 contracts for the procurement of promotional materials (one in each country)</li> </ul>
<b>Expected results</b>	<ul style="list-style-type: none"> <li>• the procurement of all the equipment for the endowment of the media classrooms and the conference rooms</li> <li>• the creation of the Board of Advisers</li> <li>• the creation of the cross-border teenagers team</li> <li>• the procurement of all the necessary materials for the promotional activities;</li> </ul>

<b>Group of activity 3. Project implementation and expenditure evaluation</b>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. The teambuilding with the entire team from all 3 countries</li> <li>2. The set up of 5 departments in the cross-border team: Project management, External Relations, Communication and Promotion, Fundraising and Sponsorships, Financial Department</li> <li>3. The installation off the equipment for the endowment of the media classrooms and the conference rooms</li> <li>4. The training of the Board of Advisers and of the cross-border teenagers team on how to use the media classrooms</li> <li>5. The trainings for the students team on: project management, events organization, intercultural exchanges knowledge, Using Internet and Technology in a Safe and Efficient Way</li> <li>6. The training for the Board of Advisers: Implementing technology in the teaching procedures</li> <li>7. The virtual workshops for designing the event</li> <li>8. The organisation of the event</li> <li>9. The expenditure evaluation</li> </ol>
<b>Expected outputs</b>	<ul style="list-style-type: none"> <li>• 1 teambuilding;</li> <li>• 1 cross-border project team;</li> <li>• 5 departments in the cross-border team: Project management, External Relations, Communication and Promotion, Fundraising and Sponsorships, Financial Department;</li> <li>• 6 equipped media classrooms;</li> <li>• 2 equipped conference rooms;</li> <li>• 1 training on how to use the media classrooms; 1 training on project management; 1 training on events organization; 1 training on intercultural exchanges knowledge; 1 training on Using Internet and Technology in a Safe and Efficient Way; 1 training on Implementing technology in the teaching procedures; 2 virtual workshops;</li> <li>• at least 1 weekly virtual meeting of each department;</li> <li>• at least 1 monthly virtual meeting of the entire team;</li> <li>• 3 events on Fighting the organized crime and human trafficking;</li> <li>• 3 expenditure reports.</li> </ul>
<b>Expected results</b>	<ul style="list-style-type: none"> <li>• a well trained cross-border team;</li> <li>• well equipped media classrooms and conference rooms;</li> <li>• productive workshops;</li> <li>• well organized meetings;</li> <li>• well organized cross-border event.</li> </ul>
<b>Group of activity 4. Project promotion and results dissemination</b>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. The organization of the opening conferences;</li> <li>2. The project promotion;</li> <li>3. The organization of the closing conferences;</li> </ol>
<b>Expected outputs</b>	<ul style="list-style-type: none"> <li>• 3 opening conferences (in Singerei, Iași, Reni);</li> <li>• 60 presentation maps for the opening press conference (20 for each conference);</li> <li>• 3 banners (one for each partner);</li> <li>• promotional materials for the cross-border event (banners, flyers, maps of presentation);</li> <li>• 3 closing conferences (in Singerei, Iași, Reni);</li> <li>• 60 presentation maps for the opening press conference (20 for each conference).</li> </ul>
<b>Expected results</b>	<ul style="list-style-type: none"> <li>• good visibility of the project among communities in the cross-border areas;</li> <li>• a wide popularization of the EU funding opportunities among local communities in the cross-border areas;</li> <li>• a good visibility of the problem of organized crime and human trafficking;</li> <li>• offering a good example of cross-border cooperation and its results.</li> </ul>

e) Indicate a broad timeframe for the action and describe any specific factor that has been taken into account.

ACTIVITY	TIMELINE (MONTH)	RISKS
Organization of project team meetings.	1,4,7,12	The unavailability of the project partners to meet all at the same time; Border Crossing difficulties;
The acquisition off the equipment for the endowment of the media classrooms and the conference rooms	2 - 4	Delays in procurements; Lack of expertise of the staff in conducting procurements;
The set up of the Border of Advisers	2	Difficulties in deciding
The organization of the opening conferences	2	Lack of interest in the project on behalf of the media
The set up of the cross-border team of high school teenagers	3 - 4	A great number of applicants
The acquisition of promotional materials	2 - 4	Delays in procurements; Lack of expertise of the staff in conducting procurements;
The teambuilding with the entire team from all 3 countries	5	The unavailability of the project partners to meet all at the same time; Border Crossing difficulties;
The set up of 5 departments in the cross-border team	5	Difficulties in deciding
The installation off the equipment for the endowment of the media classrooms and the conference rooms	4 - 5	Technical problems; Lack of cooperation with the supplier
The training of the Board of Advisers and of the cross-border teenagers team on how to use the media classrooms	6	Lack of cooperation with the training supplier
The trainings for the students team on: project management, events organization, intercultural exchanges knowledge, Using Internet and Technology in a Safe and Efficient Way	7 - 8	The unavailability of the project partners to meet all at the same time; Border Crossing difficulties;
The training for the Board of Advisers: Implementing technology in the teaching procedures	7	The unavailability of the project partners to meet all at the same time; Border Crossing difficulties;
The virtual workshops for designing the event	9 - 10	Technical problems
The organisation of the event	10 - 11	Lack of interest from the stakeholders from the communities Technical problems Overdue deadlines, overdue activities
The organization of the closing conferences	11	Lack of interest in the project on behalf of the media
The expenditure evaluation and monitoring the activities of the project	12	Lack of professionalism on behalf of the contracted firm; Poor cooperation between the partner and the contracted firm; Overdue deadlines, overdue activities
The project promotion	1 - 12	Poor visibility of the project due to bad choice of promotion channels

f) In exceptional cases, when projects can take place partially in regions other than those defined by the programme area, please explain why is this necessary for achieving projects' objectives

Not the case.

## 2. CHECKLIST FOR CONCEPT NOTE

Joint Operational Programme Romania-Ukraine-Republic of Moldova 2007-2013

Priority 3 –“People to people cooperation”

2<sup>nd</sup> Call for proposals

<b>ADMINISTRATIVE DATA</b>	
<b>Name of the applicant</b>	<b>Sîngerei County Council – Consiliul Raional Sîngerei</b>
<b>Country and date of registration</b>	<b>Republic of Moldova, 14.06.2003</b>
<b>Legal Entity File number <sup>8</sup></b>	<b>Not applicable</b>
<b>Legal status <sup>9</sup></b>	<b>Public Administration</b>
<b>Partner 1</b>	<b>Name:</b> Iași County School Inspectorate ( Inspectoratul Școlar Județean Iași) <b>Country of registration:</b> Public Institution <b>Legal status:</b> Romania
<b>Partner 2</b>	<b>Name:</b> Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи») <b>Country of registration:</b> Ukraine <b>Legal status:</b> NGO
<b>Partner 3</b>	<b>Name:</b> Reni District Council of Odessa region/Ренійська районна рада Одеської області <b>Country of registration:</b> Ukraine <b>Legal status:</b> Public Administration
<b>Partner 4</b>	<b>Name:</b> The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina) <b>Country of registration:</b> Romania <b>Legal status:</b> NGO

<sup>8</sup> If the applicant has already signed a contract with the European Commission

<sup>9</sup> E.g. non profit making, governmental body, international organization, public body, etc.



Before sending your Concept Note, please check that each of the following points is complete and respects the following criteria Title of the Proposal: <b>VIRTUAL PLATFORM FOR CROSS-BORDER YOUTH EXCHANGE</b>	To be filled in by the applicant	
	YES	NO
<b>PART 1 (ADMINISTRATIVE)</b>		
1. The instructions for concept note, published for this call for proposals, have been followed: max. 10 full pages, (A4 size) of Arial 10 characters with 2 cm margins?	X	
2. The Declaration by the applicant has been filled in, signed, stamped, dated and is enclosed?	X	
3. The partnership statement(s) signed stamped and dated by each partner is /are enclosed?	X	
4. The proposal is typed and is in English?	X	
5. One original and 4 copies are included?	X	
6. An electronic version of the concept note (CD-ROM) is enclosed?	X	
7. An electronic copy of the national/strategies, action plans, relevant for the project is enclosed, or a web link was provided?	X	
<b>PART 2 (ELIGIBILITY)</b>		
8. The applicant and partner(s) organisations are located in the programme area, or participation of a partner located outside the programme area is motivated in the concept note?	X	
9. The entire action will be implemented in the eligible area of the programme, or When part of the action will take place in regions other than those defined by the programme area, a duly justifications was provided by the applicant in the concept note ?	X	
10. The duration of the action is between 6 months (the minimum allowed by this Call) and 18 months (the maximum allowed by this Call)?	X	
11. The requested EU contribution is between 30,000 EUR (the minimum allowed by this Call) and 150,000 EUR (the maximum) allowed by this Call)?	X	
12. The present Checklist and the Declaration by the applicant are filled in and sent with the Concept Note?	X	

### 3. DECLARATION BY THE APPLICANT FOR CONCEPT NOTE

The applicant, represented by the undersigned, being authorised signatory for the applicant, and in the context of the present application, representing any partners in the proposed action, hereby declares that

- a) The applicant has the sources of financing and professional competence and qualifications specified in section 2 of the Guidelines for Applicants;
- b) The applicant undertakes to comply with the obligations foreseen in the partnership statement of the grant application form and with the principles of good partnership practice;
- c) The applicant is directly responsible for the preparation, management and implementation of the action with its partners, and is not acting as an intermediary;
- d) The applicant and its partners are not in any of the situations excluding them from participating in contracts which are listed in Section 2.3.3 of the Practical Guide to contract procedures for EU external actions (available from the following Internet address)  
[http://ec.europa.eu/europeaid/work/procedures/implementation/index\\_en.htm](http://ec.europa.eu/europeaid/work/procedures/implementation/index_en.htm)  
Furthermore, it is recognized and accepted that if we participate in spite of being in any of these situations, we may be excluded from other procedures in accordance with section 2.3.5 of the Practical Guide;
- e) The applicant and each partner are in a position to deliver immediately, upon request, the supporting documents stipulated under section 2.4 of the Guidelines for Applicants;
- f) The applicant and each partner are eligible in accordance with the criteria set out under sections 2.1.1 and 2.1.2 of the Guidelines for Applicants;
- g) If recommended to be awarded a grant, the applicant accepts the contractual conditions as laid down in the Standard Contract annexed to the Guidelines for applicants (annex IIA);
- h) The applicant and its partners are aware that, for the purpose of safeguarding the financial interests of the European Union, their personal data may be transferred to internal audit services, to the European Court of Auditors, to the Financial Irregularities Panel or to the European Anti-Fraud Office.

Signed on behalf of the applicant

<b>Name</b>	Gheorghe Meaun
<b>Signature and stamp</b>	
<b>Position</b>	President
<b>Date</b>	26.01.2012

## PARTNERSHIP STATEMENT<sup>10</sup>

I hereby certify that the Iași County School Inspectorate – Inspectoratul Școlar Județean commits itself to the operation.

I confirm that no expenditure related to the activities foreseen to be implemented in the above mentioned project by Iași County School Inspectorate – Inspectoratul Școlar Județean has been funded by any other EU programme.

I have read and approved the contents of the concept note submitted to the Joint Managing Authority (the Ministry of Regional Development and Tourism from Romania).

I undertake to comply with the principles of good partnership practice.

Signed on behalf of the Partner Iași County School Inspectorate – Inspectoratul Școlar Județean:

<b>Name<sup>11</sup>:</b>	LILIANA ROMANIUC
<b>Organisation:</b>	Iași County School Inspectorate
<b>Position:</b>	CHIEF SCHOOL INSPECTOR
<b>Signature and stamp:</b>	
<b>Date and place:</b>	26.01.2012, Iași

<sup>10</sup> To be multiplied and filled in by each project partner. This partnership statement must only be filled in by project partners. It is not necessary for the Applicant to sign a partnership statement.

<sup>11</sup> Legal representative of the organization

## PARTNERSHIP STATEMENT<sup>12</sup>

I hereby certify that the Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи»), NGO, Ukrainian commits itself to the operation.

I confirm that no expenditure related to the activities foreseen to be implemented in the above mentioned project by Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи»), NGO, Ukrainian has been funded by any other EU programme.

I have read and approved the contents of the concept note submitted to the Joint Managing Authority (the Ministry of Regional Development and Tourism from Romania).

I undertake to comply with the principles of good partnership practice.

Signed on behalf of the Partner Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи»), NGO, Ukrainian:

<b>Name<sup>13</sup>:</b>	Valentin STROYA
<b>Organisation:</b>	Youth public organization "New European Generation" (Молодіжна громадська організація «Нове покоління Європи»), NGO, Ukrainian
<b>Position:</b>	Director
<b>Signature and stamp:</b>	
<b>Date and place:</b>	January, 23.01.2012, Reni, Odessa region

<sup>12</sup> To be multiplied and filled in by each project partner. This partnership statement must only be filled in by project partners. It is not necessary for the Applicant to sign a partnership statement.

<sup>13</sup> Legal representative of the organization

## PARTNERSHIP STATEMENT<sup>14</sup>

I hereby certify that the **Reni District Council of Odessa region/Ренійська районна рада Одеської області** commits itself to the operation.

I confirm that no expenditure related to the activities foreseen to be implemented in the above mentioned project by **Reni District Council of Odessa region/Ренійська районна рада Одеської області** has been funded by any other EU programme.

I have read and approved the contents of the concept note submitted to the Joint Managing Authority (the Ministry of Regional Development and Tourism from Romania).  
I undertake to comply with the principles of good partnership practice.

Signed on behalf of the Partner **Reni District Council of Odessa region/Ренійська районна рада Одеської області**:

<b>Name<sup>15</sup>:</b>	Ivan Kovalji/ Іван Ковальжи
<b>Organisation:</b>	Reni District Council of Odessa region/ Ренійська районна рада Одеської області
<b>Position:</b>	Chairman of district Council/ Голова районної ради
<b>Signature and stamp:</b>	
<b>Date and place:</b>	

<sup>14</sup> To be multiplied and filled in by each project partner. This partnership statement must only be filled in by project partners. It is not necessary for the Applicant to sign a partnership statement.

<sup>15</sup> Legal representative of the organization

## PARTNERSHIP STATEMENT<sup>16</sup>

I hereby certify that the **The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina)** commits itself to the operation.

I confirm that no expenditure related to the activities foreseen to be implemented in the above mentioned project by **The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina)** has been funded by any other EU programme.

I have read and approved the contents of the concept note submitted to the Joint Managing Authority (the Ministry of Regional Development and Tourism from Romania).

I undertake to comply with the principles of good partnership practice.

Signed on behalf of the Partner **The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina)**:

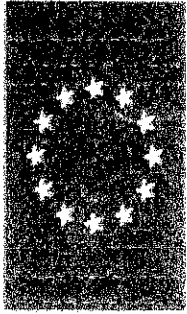
<b>Name<sup>17</sup>:</b>	Alexandru Chicu
<b>Organisation:</b>	<b>The Association of Romanian Youth from Basarabia and Bucovina (Asociația Tinerilor Români din Basarabia și Bucovina)</b>
<b>Position:</b>	Legal representative
<b>Signature and stamp:</b>	
<b>Date and place:</b>	27.01.2012, Iași, România

<sup>16</sup> To be multiplied and filled in by each project partner. This partnership statement must only be filled in by project partners. It is not necessary for the Applicant to sign a partnership statement.

<sup>17</sup> Legal representative of the organization

**5.ASSESSMENT GRID FOR THE CONCEPT NOTE**  
 (For the use of the Contracting Authority only)

	YES	NO
1. The submission deadline has been respected?		
1. The Checklist has been duly completed?		
The administrative verification has been conducted by: Date:		
<b>DECISION 1:</b> The Committee has decided to evaluate the Concept Note after having passed the Administrative Check.		
The evaluation of the Concept Note has been conducted by: Date:		
<b>DECISION 2:</b> The Committee has decided to recommend evaluating the full application form.		



Inspectoratul Școlar Județean  
Iasi



Romania-Ucraina-Republica Moldova

Proiect de finanțare de  
tipul "Erasmus +"

PARTENER	CONTRIBUȚIA UE	CONTRIBUȚIA CO-FINANȚAREA	TOTAL
CR SÎNGEREI	€ 76.500,00	€ 8.500,00	€ 85.000,00
ISJ IAȘI	€ 34.200,00	€ 3.800,00	€ 38.000,00
NEW EUROPEAN GENERATION	€ 13.500,00	€ 1.500,00	€ 15.000,00
CR RENEI	€ 9.000,00	€ 1.000,00	€ 10.000,00
ATRBB	€ 16.200,00	€ 1.800,00	€ 18.000,00
<b>TOTAL</b>	<b>€ 149.400,00</b>	<b>16.600,00</b>	<b>166.000,00</b>